

Frøydis Morken is Associate Professor of Logopedics at the Department of Biological and Medical Psychology at the University of Bergen, Norway. She is particularly interested in the development of writing skills in children with dyslexia. Professor Morken is a member of the Bergen Logopedic Research Group (B.Log).

Orly Rubinsten, Ph.D University of Haifa, Israel is a Senior Research Scientist at the Edmond J. Safra Brain Research Center for the Study of Learning Disabilities, within which she heads the "numerical cognition" team. Her primary interest lies in understanding how numerical intuitions can be fostered by classroom practice in typical as well as atypical (e.g. dyscalculia and math anxiety) developing children.

Maggie Snowling is President of St. John's College and Professor in the Department of Experimental Psychology, University of Oxford. Appointed CBE for services to science and understanding of dyslexia in 2016, she is Fellow of the British Academy, Fellow of the Academy of Medical Sciences, and Fellow of the Academy of Social Sciences. Professionally qualified as a clinical psychologist, her research focuses on children's language and learning and she is specifically interested in the nature and causes of children's reading difficulties.



Host:

Coordination centre of the BMBF research initiative „Developmental Disorders of Scholastic Skills“ (Entwicklungsstörungen schulischer Fertigkeiten)

Klinik und Poliklinik für Kinder- und Jugendpsychiatrie, Psychosomatik und Psychotherapie
Nußbaumstrasse 5a
80336 München

www.esf-koordinierung.de

Contact:

Isabelle Kessler
Tel: +49 (0)89 4400 56954
E-Mail: isabelle.kessler@med.uni-muenchen.de

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International Symposium on Dyslexia and Dyscalculia 2017



3rd to 4th of May 2017
in Munich

Keynote Speaker:

Mikko Aro is Professor of Special Education at the Department of Education, University of Jyväskylä, Finland. His research interests include development of reading and arithmetic skills, and the pedagogical means for identifying and intervening developmental problems in these skills.

Milene Bonte is Associate Professor at the Faculty of Psychology and Neuroscience, Maastricht University and principle investigator of the M-BIC Brain and Language group. Her research focuses on functional brain mechanisms of speech perception, reading and development, with a specific interest in the plasticity and adaptive nature of these mechanisms and their relation to individual differences in language skills.

Don Compton is Professor of Psychology and Education at Florida State University and Director of the Florida Center for Reading Research, USA. He earned a Ph.D. from Northwestern University's School of Communication Sciences and Disorders, with a specialization in learning disabilities.

Clyde Francks is a tenured group leader in human neurogenetics at the Max Planck Institute for Psycholinguistics and Donders Institute for Brain, Cognition and Behaviour, in Nijmegen, The Netherlands. His group studies the genetics of language, brain disorders, and laterality of the brain.

Wednesday, 03.05.2017

Conference Location:

Carl Friedrich von Siemens Stiftung
Südliches Schlossrondell 23, 80638 Munich

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| 09:45-10:00 | Welcome |
| 10:00-11:00 | Clyde Francks, Associate Professor: "Genetics of Brain Asymmetry" |
| 11:00-11:30 | Break |
| 11:30-12:30 | Frøydis Morken, Associate Professor: "The Reading Brain through Literacy Development: Findings from the Bergen Longitudinal Dyslexia Study" |
| 12:30-13:30 | Lunch |
| 13:30-14:30 | Poster Presentation |
| 14:30-15:00 | Coffee Break |
| 15:00-16:00 | Milene Bonte, Associate Professor: "The Development of the Reading Brain: Training, Plasticity and Dyslexia" |
| 16:30-18:00 | Guided Tour: Exploring Nymphenburg Park |
| 18:30 | Conference Dinner at Restaurant and Biergarten "Königlicher Hirschgarten" (Hirschgarten 1, 80639 Munich) |



Thursday, 04.05.2017

Conference Location:

Carl Friedrich von Siemens Stiftung
Südliches Schlossrondell 23, 80638 Munich

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| 09:00-10:00 | Mikko Aro, Professor: "Interventions of Reading and Arithmetic Fluency" |
| 10:00-11:00 | Orly Rubinsten, Ph.D: "Effects of the Environment on Math Anxiety [with a Focus on (learnt) Symbolic vs. (innate) Non-Symbolic Numerical Representation]" |
| 11:00-11:30 | Break |
| 11:30-12:30 | Maggie Snowling, Professor: "Dyslexia and Language Impairment – same or different" |
| 12:30-13:30 | Lunch |
| 13:30-14:30 | Poster Presentation |
| 14:30-15:00 | Coffee Break |
| 15:00-16:00 | Don Compton, Professor: "Promises and Pitfalls of an RTI Model for the Prevention and Identification of Children with Reading Disabilities" |
| 18:30 | Conference Dinner at Restaurant "Risotto" (Hirschgartenallee 38, 80639 Munich) |

